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YOU ARE FREE TO USE THESE PAGES HOWEVER YOU WANT, BUT I'VE WRITTEN DOWN SOME IDEAS ON HOW TO USE EACH SECTION OF THIS PLANNER TO MAKE YOUR LIFE A BIT EASIER!

2018-2019 CALENDAR

This is the place to make sure you get the required days into your school year. Note how many days are required within your state per school year and write that at the top. Then draw a line through any day you plan to take off for vacation or holiday. Draw an X through each day you are in school to keep a record. Check this daily to make sure you're on track with the requirements of your state. The law thing. But simple! Not scary.

Yearly Overview

This is to record your state bench marks and map out a very general outline for what you will focus on for each month. Look at curriculum and State requirements (I printed off the pages for Kindergarten here: corestandards.org). When I taught elementary school, we called this the curriculum map. This isn't the place to go in-depth with lesson plans, just set out a rough outline to make sure you're covering the bases! I've included a sample of a filled in one to help you get the idea if you need.

CURRICULUM LIST

Once you've decided on curriculum, make a list of these tools, their price, and whether or not you've purchased or downloaded them for use. We're piecing together our Kindergarten this year with various free resources found on Pinterest alongside our purchased curriculum, so I wrote down the larger unit resources and where I found them as well.

WEEKLY LESSON PLAN

This is the nitty-gritty! I like to plan weekly so that it's fresh in my mind AND so I can adjust if we need to take more time to master a lesson the following week. There's a space for you to write down the subject and the daily time, and you can use certain times to alternate

different subjects. I don't plan to do Social Studies AND science every day, but alternating in the same time slot. I would write *Social Studies/Science* in the subject line with the time slot. I like to bullet point the lesson details, page # if applicable, activity, any books needed, and worksheet pages for each area of study. Tip: highlight anything that needs extra prep, such as a craft. Obviously, you'll need to print off one per week.

MONTHLY PLAN

This is a great tool if you are planning unit or theme studies without curriculum. Print off as many as you would like for any area of study that you are piecing together yourself. Write in the theme and use bullet points to list all the activities and worksheets per week. We are doing Math by piecing resources together, so instead of theme, I would write in the topic name, such as *addition*. Under activities I would write any adding activities I have for the week, any worksheets,

DAILY SCHEDULE

I enjoy having the day time-blocked to include play time, devotionals, snack time, recess, etc., that is not accounted for in my Weekly Lesson Plan. This is a place to refer to for the flow of your day, but should be held loosely.

MONTHLY CHECK-IN

Print off one of these per school month. At the end of each month, sit down with your kid(s) and ask them what they really enjoy and want more of, and what they might be feeling tired of doing (not a free pass, but insightful to hear!). Add in the things that you notice as well, and encourage a discussion about their weeks.

STUDENT GOALS

It's really great to talk about goals with your student(s), but I recommend writing down the goals you have for them first, and then asking what other goals they have for themselves, especially as the year progresses. Reviewing their goals often is a great motivator!

BOOK LIST

The idea for this page is to print off enough so that you can have one per month. Hey library, you're our new best friend! As you look over curriculum, write down any recommended books for reading. Add in books that correlate with life events and holidays as well. Don't forget to write down the subject, unit, or week the book is for so that you have it when you need it!

FIELD TRIP PLANNER

As you plan field trips, look through curriculum and think about places you could go that would support that learning. It doesn't have to be a museum or expensive ordeal. e.g. planning a trip to a local hiking spot is a great field trip for a study on plant life.

YEARLY *Overview*

2018-2019

SUBJECT	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY
READING					
WRITING					
PHONICS					
MATH					
SCIENCE					
SOCIAL					

SUBJECT	FEBRUARY	MARCH	APRIL	MAY	JUNE
READING					
WRITING					
PHONICS					
MATH					
SCIENCE					
SOCIAL					

Yearly Kindergarten Overview

SUBJECT	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY
READING	<ul style="list-style-type: none"> ♥ Book care ♥ Title, author, illustrator ♥ Drawing to retell ♥ Spaces between words 	<ul style="list-style-type: none"> ♥ Thinking and talking about books ♥ Using pictures to tell stories ♥ Characters 	<ul style="list-style-type: none"> ♥ Beginning sounds ♥ Pointing to words ♥ Noticing and discussing punctuation 	<ul style="list-style-type: none"> ♥ Looking for sight words ♥ Fiction: characters, setting, actions 	<ul style="list-style-type: none"> ♥ Use all sounds you know ♥ Look for parts of word you know ♥ Non-fiction Intro
WRITING	<ul style="list-style-type: none"> ♥ Writer's Workshop routine ♥ What writers do ♥ Drawing to tell a story 	<ul style="list-style-type: none"> ♥ Beginning, middle, end of story ♥ Labeling stories ♥ Dictating and retelling stories 	<ul style="list-style-type: none"> ♥ Using beginning sounds ♥ Use pictures to tell an event story in order 	<ul style="list-style-type: none"> ♥ Using beginning and ending sounds ♥ Fiction: create a character ♥ Write sight words 	<ul style="list-style-type: none"> ♥ Use all sounds you know and hear ♥ Use punctuation ♥ Capital letters used correctly
PHONICS	<ul style="list-style-type: none"> ♥ Beginning Sounds ♥ Letters: S/A/T 	<ul style="list-style-type: none"> ♥ Beginning and ending sounds ♥ Letters: I/P/N/C ♥ Rhyming and syllables 	<ul style="list-style-type: none"> ♥ Syllables ♥ Beginning and ending sounds (CVC) ♥ Letters: K/E/H 	<ul style="list-style-type: none"> ♥ Segmenting and blending syllables ♥ Sight words: the, of, to, you ♥ Letters: R/M/D 	<ul style="list-style-type: none"> ♥ Rhyming ♥ Sight words: she, he, my, is ♥ Letters: G/F/O/L
MATH	<ul style="list-style-type: none"> ♥ Numbers: 1-10 ♥ Grouping ♥ Counting with 1:1 correspondence 	<ul style="list-style-type: none"> ♥ Numbers 11-20 ♥ Sorting ♥ Addition ♥ More/Less 	<ul style="list-style-type: none"> ♥ Numbers 11-20 ♥ Addition with plus sign ♥ Basic facts 	<ul style="list-style-type: none"> ♥ Numbers 11-20 ♥ 2D Shapes ♥ 3D Shapes 	<ul style="list-style-type: none"> ♥ Numbers 20-30 ♥ Base 10 ♥ Subtraction with minus sign
SCIENCE	<ul style="list-style-type: none"> ♥ Seed cycles ♥ Harvest Moon 	<ul style="list-style-type: none"> ♥ Autumn Leaves ♥ Autumn Tree ♥ Pumpkins 	<ul style="list-style-type: none"> ♥ Fungus ♥ Weather 	<ul style="list-style-type: none"> ♥ Christmas Plants ♥ Force/Motion 	<ul style="list-style-type: none"> ♥ Winter Tree ♥ Winter Sky
SOCIAL	<ul style="list-style-type: none"> ♥ Citizenship 	<ul style="list-style-type: none"> ♥ None 	<ul style="list-style-type: none"> ♥ Pilgrims and Native Americans 	<ul style="list-style-type: none"> ♥ My Community 	<ul style="list-style-type: none"> ♥ None

SUBJECT	FEBRUARY	MARCH	APRIL	MAY	JUNE
READING	<ul style="list-style-type: none"> ♥ Just right books ♥ Making predictions ♥ Retelling 	<ul style="list-style-type: none"> ♥ Name all upper and lower case letters ♥ What to do when you get stuck ♥ Compare/contrast 	<ul style="list-style-type: none"> ♥ Instructional Text ♥ Highlighting important details ♥ Retelling a how-to (recipe) 	<ul style="list-style-type: none"> ♥ Highlighting important info ♥ Retelling info ♥ Using all strategies 	<ul style="list-style-type: none"> ♥ Using all strategies
WRITING	<ul style="list-style-type: none"> ♥ Opinion Writing (favorite book) ♥ Presenting writing and answering questions about it 	<ul style="list-style-type: none"> ♥ First, next, last review ♥ Responding to suggestions ♥ Using spacing 	<ul style="list-style-type: none"> ♥ Create a recipe ♥ Explain writing to peers concisely 	<ul style="list-style-type: none"> ♥ Use all strategies ♥ Informational writing 	<ul style="list-style-type: none"> ♥ Creative writing ♥ Poetry
PHONICS	<ul style="list-style-type: none"> ♥ Make new words by changing phoneme ♥ Sight words; are, do, does ♥ Letters: B/Q/U/J 	<ul style="list-style-type: none"> ♥ CVCe ♥ Sight words: from, can see ♥ Letters: Z/W/V 	<ul style="list-style-type: none"> ♥ Digraphs ch, th, sh ♥ Review all consonant sounds ♥ Letters: Y/X 	<ul style="list-style-type: none"> ♥ Blends: r, s, l ♥ Sight words; review ♥ Vowel Review: E/O/I 	<ul style="list-style-type: none"> ♥ Blends review ♥ Vowel Review: A/U
MATH	<ul style="list-style-type: none"> ♥ Numbers 11-30 ♥ Intro number stories ♥ Count by 10s 	<ul style="list-style-type: none"> ♥ Numbers 30-100 ♥ Number stories ♥ Count by 10s 	<ul style="list-style-type: none"> ♥ Numbers 1-100 ♥ Fact Fluency 	<ul style="list-style-type: none"> ♥ Numbers 1-100 ♥ Skip counting by 2s ♥ Fact fluency 	<ul style="list-style-type: none"> ♥ Numbers 100+ ♥ Fact fluency
SCIENCE	<ul style="list-style-type: none"> ♥ Earthworms ♥ Our senses 	<ul style="list-style-type: none"> ♥ Nesting Birds ♥ Garden Snails 	<ul style="list-style-type: none"> ♥ Spring Tree ♥ Wildflowers 	<ul style="list-style-type: none"> ♥ Caterpillars ♥ Butterflies 	<ul style="list-style-type: none"> ♥ Review and Nature Walks
SOCIAL	<ul style="list-style-type: none"> ♥ Our World 	<ul style="list-style-type: none"> ♥ None 	<ul style="list-style-type: none"> ♥ Pioneers 	<ul style="list-style-type: none"> ♥ PNW History 	<ul style="list-style-type: none"> ♥ None

YEARLY *Overview*

2018-2019

SUBJECT	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY

SUBJECT	FEBRUARY	MARCH	APRIL	MAY	JUNE

2018-2019 *calendar*

SEPTEMBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

OCTOBER

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

NOVEMBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

DECEMBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JANUARY

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

FEBRUARY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

MARCH

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JULY

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

CURRICULUM *list*

Title or Unit	Cost	Purchased Or Printed
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
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		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>

WEEKLY *lesson plan*

SUB/TIME	MONDAY	TUESDAY	WEDNESDAY

Week of _____

THURSDAY	FRIDAY	NOTES AND PREP

MONTHLY *plan*

WEEK 1	WEEK 2
<p>THEME:</p> <p>ACTIVITIES:</p>	<p>THEME:</p> <p>ACTIVITIES:</p>
WEEK 3	WEEK 4
<p>THEME:</p> <p>ACTIVITIES:</p>	<p>THEME:</p> <p>ACTIVITIES:</p>

DAILY *schedule*

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:30am					
8:00am					
8:30am					
9:00am					
9:30am					
10:00am					
10:30am					
11:00am					
11:30am					
12:00pm					
12:30pm					
1:00pm					
1:30pm					
2:00pm					
2:30pm					
3:00pm					
3:30pm					
4:00pm					

MONTHLY *check-in*

WHAT DO WE WANT LESS OF?

WHAT DO WE WANT MORE OF?

STUDENT *goals*

NAME:.....

Quarter 1	
ACADEMIC GOALS	CHARACTER GOALS

Quarter 2	
ACADEMIC GOALS	CHARACTER GOALS

Quarter 3	
ACADEMIC GOALS	CHARACTER GOALS

Quarter 4	
ACADEMIC GOALS	CHARACTER GOALS

BOOK *list*

Book Title	For Theme/Week of	Read
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
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		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>

FIELD *trip plan*

TO: _____

DATE:
ADDRESS:
PHONE #:
BRING:

Subject
Prior Activities
Learning Objectives

FIELD *trip plan*

TO: _____

DATE:
ADDRESS:
PHONE #:
BRING:

Subject
Prior Activities
Learning Objectives



Thank you

FOR DOWNLOADING THIS HOMESCHOOL
PLANNER!

I WOULD LOVE TO KNOW IF THERE ARE ANY PAGES
THAT ARE NOT INCLUDED THAT YOU WOULD FIND
HELPFUL. E-MAIL ME WITH ANY IDEAS OR
QUESTIONS AT melissa@beautyinthecrumbs.com

I WISH YOU THE VERY BEST THIS SCHOOL YEAR!

♥ Melissa